

PAC Meeting & Parent Learning Series

First Meeting of the 2026-27 School Year

DATE

Tuesday, October 27, 2026

TIME

6:00-8:00 p.m.

LOCATION

South Campus Library | Video call link:
<https://meet.google.com/sch-jxip-psf>

MEETING PURPOSE

To complete essential PAC business and begin a welcoming parent learning and discussion series focused on building community, navigating middle-school transitions, and identifying priorities for the year.

PART 1 | PAC BUSINESS MEETING

6:00-7:00 p.m. | Open to all

Time	Item	Details / purpose
6:00-6:10	Welcome and formal opening	Territorial acknowledgement, welcome, introductions, and brief Chair opening.
6:10-6:15	Approvals	Additions to and approval of the agenda. <ul style="list-style-type: none"> Approval of the previous PAC meeting / AGM minutes.
6:15-6:30	Treasurer report <ul style="list-style-type: none"> 2026-27 budget Funding request review 	Current Gaming and General/Donation account balances.
6:30-6:40	School administration update	Concise start-of-year update, key dates, school priorities, and matters requiring parent awareness or input. <ul style="list-style-type: none"> Brief questions for clarification.
6:40-6:50	Chair, VCPAC and BCCPAC update	Relevant district and provincial information, consultation opportunities, and upcoming dates. <ul style="list-style-type: none"> Confirm VCPAC liaison / representation and invite manageable volunteer participation.
6:50-6:55	Business wrap-up	Confirm motions, action owners, and any items deferred for additional information.

FUNDING DISCUSSION PRINCIPLE

Administration is invited to provide operational context and identify possible school or district funding alternatives. PAC members retain responsibility for PAC priorities, motions, account selection, and expenditure decisions. Funding requests should identify purpose, amount, expected student benefit, proposed funding source, equity considerations, and any ongoing costs.

October theme: Student Safety, Belonging, Inclusion and Peer Relationships

The middle school years bring significant social, emotional, and developmental changes. This session provides an opportunity for parents and caregivers to explore how students experience belonging, inclusion, safety, and peer relationships at school, and to identify ways families, staff, and the broader community can work together to support positive student connections.

Time	Item	Details / purpose
7:00-7:05	Welcome and framing the discussion	Introducing the purpose of the Parent Learning & Discussion Series The discussion will focus on shared themes rather than individual students, families, or employees.
7:05-7:15	Understanding belonging and peer relationships in middle school	<ul style="list-style-type: none"> Brief information segment on adolescent friendship dynamics, social belonging, inclusion, and emotional safety. Common challenges and opportunities during the middle school years. Possible contributor: school counsellor, youth and family worker, administrator, or community partner.
7:15-7:30	Facilitated parent discussion	What helps students feel safe, included, and connected at our school: <ul style="list-style-type: none"> What signs tell us that students feel a sense of belonging? What barriers can affect inclusion or participation for some students and families? How do peer relationships influence student well-being and learning? What concerns are parents hearing from students about friendships, social pressures, exclusion, or conflict? What supports, information, or resources would help families foster positive peer relationships?
7:30-7:45	Ideas, resources, and opportunities for action	<ul style="list-style-type: none"> Explore practical ways parents, PAC, school staff, and community organizations can help strengthen belonging and safety. Identify existing school and community resources available to students and families. Discuss opportunities for student leadership, peer connection, mentorship, and family engagement.
7:45-8:00	Key themes, next steps and close	Summarizing themes without attributing personal comments. <ul style="list-style-type: none"> Identify one or two practical next steps for the school community. Next meeting: November 24, 2026 (North Campus Library): Digital citizenship and online life Adjourn.

Conversation Commitments

- Speak from personal experience and make room for different perspectives.
- Protect privacy. Do not identify or discuss individual students, families, or employees.
- Focus on themes, information needs, resources, and possible improvements.
- Record shared themes and agreed actions, not attributed personal comments unless permission is given.
- Identify the appropriate pathway for follow-up: PAC, school administration, VCPAC, the district, or another service.

RECOMMENDED PRACTICE

Written reports should be circulated in advance and verbal updates should focus on matters requiring awareness, feedback, participation, or a decision. The Parent Learning & Discussion portion should be protected from displacement unless urgent PAC business requires additional time.