DRAFT MINUTES : 23 APRIL

23 April 2025

18:00 - 19:00

South Campus Library

Attendees: Gillian Braun (Principal), Beth Richardson (Vice Principal South), Bijan Ahmadi (President and Chair), Laura Siberry (LMPA Liaison), Hilary Hope (Secretary), Ann Valikoski, Sarah Hostettler

Meeting started at 6:04pm

Territorial Acknowledgement

Lego League Presentation with Uschi Leslie (Coach for Lansdowne Lego League teams since 2013) and co-coach Neil. She expressed thanks to all of the parents for supporting and helping, it couldn't happen without them

- Program for kids 9-14
- Coding with the robot, have 2 1/2 minutes to code.
- Innovation Project: giant science project they all contribute to
- Coding language called python, very accessible to people with visual impairments
- Blocks language is another coding language, a bit more basic, less accessible, very visual
- Want to upgrade robot system to Spike Prime which works with Python
- Currently have one working computer, would love another one

Approval of minutes November, December, January by unanimous consent.

Bijan will ask Sandra to put them on the website.

Chair report: next month is our AGM, final meeting of the year. Got a call back from a parent who is a treasurer and is willing to take on the treasurer position for next year, if no one else steps up

Gillian: has Kernels reached out to you (Bijan)? PAC at Central uses Kernels for fundraising, uses school cash online to order, twice a month. Could see that working for a club like Lego League, Musical Theatre, similar to how LMPA operates fundraisers.

Treasurer Report: provided in agenda minutes. We will have approx \$5000 to carry over. PAC has \$500 for volunteers and \$300 for staff appreciation. Bijan put it to Gillian to decide how to implement those funds.

Gillian said at Central they bought hats and added school logo to them for volunteers. She will check in with their hat supplier to see how many hats they can purchase with \$500.

Beth: still have district allocation to spend on Earthquake kits. PAC has committed \$1000 to earthquake kits.

Gillian: spend \$3000/year on middle school athletics fee. Doesn't see that staying sustainable, costs (fees, uniforms) keep going up.

LMPA Liaison: March concert was a success. Feedback from parents, teachers, kids: everyone liked the format. Going forward with same format for June 12 year end concert. Got a few more parents interested in signing up for PAC/volunteers. Wondering if table for June concert could be more of a celebration of what PAC has funded this year.

Grade 5 family night June 4th, could be another opportunity to showcase the PAC to the grade 5 newcomers.

Musical Desserts fundraiser did really well, were able to fund several new tubas.

Next LMPA meeting on May 5th.

No VCPAC Liaison report. Bijan will request minutes from Carlene to post monthly.

Admin report:

2nd round of report cards (electronically). - always looking for feedback. Can see when parents open up report cards, but not sure if it's on desktop or mobile etc.

At end of term 2, all volleyball teams finished up. Great success for all grades.

Wizard of Oz performance is this Friday - was supposed to happen before spring break but had too many illnesses.

EDI committee started in October. It's a real passion for the administration.

Class photos will be delivered with final report cards. Grades 6 and 8 got a whole year photo.

Rugby, track and field, badminton and field hockey have started, TC10k this Sunday.

North: now have tech package in, can host big events, ProD in May focused on Indigenous Learnings,

Put in announcement booth at North, kids will be starting announcements next week.

Idea of inclusivity and acceptance is so strong in schools, Rainbow Week coming up. Gillian will reach out to SOGI group to see if they might need PAC funds for that week of celebration.

Moosehide campaign (recognition of MMIW, commitment to education of violence against women) and Rainbow Week

2nd group of FI grade 8 students travelling to Quebec May 17.

Middle Code of Conduct: previously, each school has had their own, there is a movement in all schools to have Elementary, Middle and High school code of conduct. Gillian has copies to share with PAC for their review and feedback. Bijan has requested digital copy for mailing list.

Artstart grant that was previously approved - update: Salt Spring aspect of the program happened today, was a great success. Did tour of early black settlers on SSI, tour of museum, did art project with artist. PAC contribution was really appreciated.

LPAC FB page update: haven't done a lot of work on it. Wanted to get more engagement with the clubs we fund at the school to highlight those on the page. Gillian: at Central the PAC would repost the School's page posts, screenshot the weekly communication email.

Parent Education Ideas: for information and a reminder, every year at the beginning of the year we have access to funds for parent education, but we need to act quickly on it. Review the ideas below, let's reconvene next month and come up with a direction on how we want to proceed come September.

Next meeting PAC AGM May 28th (North) at 6pm

Adjourned at 7:15pm

PAC Budget Request Form



Parent Advisory Council and District Parent Advisory Council (PAC and DPAC) grants are intended to benefit K-12 students in British Columbia through the enhancement of extracurricular opportunities and community involvement. Please give these to Carter to collate them for the PAC meeting.

Name: Ben White

Date: April 30th,

Item requested:

- 1) \$708.75 for Guest Speaker and presenter Landa Fox from Positive Connections
- \$725 for 2 trips to go Rock Climbing at UVIC Carsa center with a CanAssist staff member

Reason for request (How will this purchase benefit our students?):

Landa Fox

Expertise in Neurodiversity: Landa Fox is a certified health educator with specialized training in working with neurodiverse individuals. Her expertise ensures that the content and approach are tailored to meet the unique needs of our students.

Positive Connections: Landa Fox brings a wealth of knowledge and experience in fostering positive interactions and connections among neurodiverse individuals. This aligns with our goal of creating an inclusive and supportive environment.

Educational Impact: Her presentations can provide a smaller, slower pace setting for our students who might traditionally struggle with the Island Health classroom presentations. The presentation will also allow them to ask questions in a small group in a safe environment.

Skill Development: By engaging with a knowledgeable presenter, students can develop important life skills such as communication, self-advocacy, and social interaction.

Rock Climbing

FUNDING REQUESTS

A group of 18 students from Gr 6-7-8 connected to the Inclusive Education Team. UVIC Carsa was selected as the location, as it is home to the CanAssist program for sports. The staff at this facility are also instructors with the CanAssist Rock Climbing programs.

In addition to the funds requested, a handful of the students are also fundraising money through selling popcorn at lunch.

The climbing program supports the physical, mental, and social development of students.

Peer Connection: Rock climbing provides an excellent opportunity for students to interact and bond with peers who share similar experiences and challenges. This fosters a sense of community and belonging, which is crucial for their social and emotional development.

Life Skills Development: Engaging in rock climbing helps students develop essential life skills such as problem-solving, perseverance, and teamwork. These skills are not only valuable in the context of climbing but also transferable to various aspects of their daily lives and future endeavors.

Skill Transfer: By participating in an activity outside of the traditional school environment, students can apply the skills they have learned in a new and exciting context. This helps reinforce their learning and demonstrates the practical application of these skills in real-world situations.

Date reviewed:

PAC president signature on behalf of attending PAC members:

□Request approved

□ Request declined

Order date: _____



PAC Budget Request Form

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IAN Lindset Name: April 25, 2025 Date: Item requested: \$100 to replace equipment used in hansdowne Survivor (whiffle balls, 1/2 pvc pipe, painters tape, Ruzzles) Grade 8

Reason for request (How will this purchase benefit our students?):

Survivor is a yearly event open to all grady Lansdowne students participated) and after year 114 Last the equipment needs to be replaced, due to 453, Some 01 intense use. There are also some consumable that weed replaced each year: Tope, puezles, buck yo pencils. 25 consumables 2 Equipment

Date reviewed:

PAC president signature on behalf of attending PAC members:

Request approved

Request declined

Order date:



LANSDOWNE15

Use this code at checkout and 15% of your ticket purchase goes to the Lansdowne PAC

