

Lansdowne Middle School This Week @ Lansdowne

Week of January 15 to 19, 2024

ANNUAL K-12 STUDENT TRANSFER PROCESS

The annual K-12 Student Transfer Process facilitates requests from students in Kindergarten to Grade 12 to transfer to schools outside of a designated catchment. To apply for a transfer request you must complete a transfer form during the K-12 Student Transfer Process week of **February 12 – 16, 2024**.

Transfer forms will be made available on our district website during the transfer period for families to print at home. Forms will also be available for students to pick up at their school office. Students will return transfer request forms to the office during the period of February 12 - 16th.

For students who are not in the catchment and looking to follow the school pathway at the time of transition from elementary to middle and middle to secondary (Grades 5 and 8), will now have to apply for a transfer request. Non-catchment students no longer automatically follow their current school pathway.

For more information on in-catchment school pathways and transitions, please visit <u>School Pathways & Transitions</u>.

In the event, a school receives more transfer requests by grade than the number of seats it can accommodate, the waitlist order of transfer requests will be determined by lottery in accordance with our student enrolment priorities. Therefore, there is **no advantage of submitting your transfer request first**. Please submit your request at your convenience during the communicated dates.

UPCOMING DATES

<u>January 15</u> · LMPA Meeting 7pm

<u>January 17</u> • Mount Doug and Esquimalt Challenge Program Info Night

<u>January 24</u> · PAC Meeting 6pm - South Campus

<u>January 26</u> · Pro D Day (No School)

January 29 to February 2 • Grade 6 Late French Immersion Registration

<u>February 5</u> · LMPA Meeting 7pm

<u>February 12 to 16</u> • District Transfer Process

<u>February 16</u> · Pro D Day (No School)

<u>February 19</u> · Family Day (No School)

<u>February 22</u> · CC Afternoon (No Subway)

<u>February 28</u> · Pink Shirt Day · PAC Meeting 6pm North Campus)

DRESSING APPROPRIATELY FOR THE WEATHER

Victoria is fortunate to have a relatively mild climate, so even in these winter months we like to get our students outside for some play-time in the fresh air during their breaks. We only call an "inside recess" when the weather is particularly wet and/or cold, so <u>please be</u> <u>sure your child dresses appropriately (warm clothing, rain jacket, etc.) to be comfortable</u> <u>spending most recesses outside</u>.





FSA RESULTS

Envelopes containing the results of the grade 7 students that took the FSAs were sent home this week. Please ask your student for them.



Scent Sensitive Workplace

Hello Families, as some of you may already be aware the Greater Victoria School District has updated its policy regarding a Scent Sensitive Workplace. Because an exposure to fragrances/ scents can cause significant health problems in susceptible individuals all sites within the Greater Victoria School District are communicating the expectations laid out in Policy 1450 to our communities. We will be communicating this clearly with our students upon our return from break and appreciate all your help and support in maintaining a Scent sensitive environment for all of our members.

"The Greater Victoria School District expects that all staff, students, parents, and visitors refrain

from using personal products containing fragrances which are known to trigger adverse physical reactions such as respiratory distress and/or headaches. This includes, but is not limited to, cosmetics, hair styling products, antiperspirants, deodorants, cologne, hair spray, perfume, after shave, and body washes. Other environmental products in the workplace that may trigger reactions include, but are not limited to, diffusers and essential oils, deodorizers, and soaps with fragrance. All staff, students, parents, and visitors are asked to refrain from using these and similar products in the workplace. In addition, certain types of flowers



are not permitted within the workplace. They include freesia, lilacs, lavenders, lilies, hyacinth, narcissus, chrysanthemum, helianthus, and peonies".

Please see the Policy in its entirety for further information (<u>https://www.sd61.bc.ca/our-district/</u><u>documents/name/policy-1450-scent-sensitive-workplace/</u>).



STUDENT LEARNING SURVEY 2023/2024

The Provincial Student Learning Survey is unique in its scope, size and usefulness to schools. It gathers information from parents/guardians/caregivers, teachers, and students on topics related to school environment, safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.

Early in **2024** the Student Learning Survey will be administered to students in grade 7, their parents/ guardians/caregivers, and all school staff. We encourage parents/guardians/caregivers to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. The surveys contain standard questions for the Province – in addition, questions from the school and/or district that focus on local conditions or issues may be included.

The survey can be completed electronically and can be accessed on the Internet at <u>http://www.bced.gov.bc.ca/sat_survey</u>. Any computer with an Internet connection can be used, and access to the e-survey is simple and secure. The survey can be accessed through the link with or without an anonymous logon code by selecting the school district and school name where your child attends school. Provincial, District and School Reports for previous years can be viewed at the same site under the *Results* section.

The e-survey site will be open until April 29th.

If you have any questions, please contact the school at <u>lansdowne@sd61.bc.ca</u>