

STUDENT FRIENDLY VERSION

LANSDOWNE CODE OF CONDUCT

We love our school! It is a place where we feel safe, cared for, and respected. We want this for you, too. We will work together so that Lansdowne is a safe, caring and respectful place to learn. The purpose of this Code of Conduct is to clarify and maintain this goal. It will establish and maintain a balance between individual and collective rights, freedoms and responsibilities.

To do this, we all have to work hard, be responsible, and be kind. We will learn more, have better relationships, and feel like we belong. Mutual respect is very important for this to happen.

What does this all look like?

We respect ourselves

- Always try your best and challenge yourself
- Tell the truth
- Be organized & be prepared

We respect others

- Be polite and represent our school in a positive way- all of the time
- Look and listen
- Remember our manners
- Be sensitive toward others' feelings
- Share & include others
- Respect others' belongings
- Help others
- Adhere to the values of the *BC Human Rights Code*

We respect our environment

- Walk in hallways and stairways
- Take care of our school environment and all living things
- Ride skateboards, scooters and bikes in the designated areas with proper protection-store scooters and bikes in designated areas: "Lock it up or lock it away".

We respect technology

- Use school technology respectfully and carefully
- Use technology in class in a way that supports learning (as advised by teachers)
- Represent ourselves online in a way that respects ourselves and others

The Code of Conduct is promoted through assemblies, student leadership, advisory classes and interventions by all staff. Conduct is monitored and reviewed regularly through incident reports, student service meetings, and school based team meetings. Our school staff is committed to making our school free of abuse, bullying, discrimination, intimidation, hate and physical violence. Specifically this Code of Conduct promotes the values of the *BC Human Rights Code*

prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation or age. The Code of Conduct encourages problem prevention, peaceful problem-solving and a safe and welcoming environment.

Anyone participating in a school activity including students, parents/guardians, volunteers, teachers and other staff members, is expected to follow the Code of Conduct. This applies when school based activities are off of school property. The Code of Conduct applies at anytime behaviour affects the safe, caring and orderly nature of the school.

Students learn best and thrive socially when they are in a caring and safe environment. Expectations for behaviour should be clearly understood. Staff, students and parents/guardians will share responsibility for developing a positive, cooperative and orderly school environment. Older students will be expected to in demonstrate increased maturity and to be a role model for younger students.

Consequences:

When addressing inappropriate behavior, we provide students with opportunities and guidance to take responsibility for their actions. Students are helped to learn from their mistakes and to resolve issues.

Generally, the administration will consider two factors in determining consequences:

1. The need for the student to learn from the situation and change future behaviour.
2. The need for the school community to feel that serious issues are responded to appropriately.

Depending on the nature, severity, and frequency of the behavioral concern(s), school personnel may notify a student's parents/guardians of incidents of misconduct. If behaviours continue over time, consequences may increase in response. It must be noted that considerations will be made for students with special needs in relation to their ability to adhere to the Code of Conduct.

Mandatory consequences are required when students commit certain kinds of inappropriate behaviour. The range of consequences includes verbal and written warnings, detentions, suspensions and expulsions from school. School administration will notify a student's parents/guardians and the District's Associate Superintendents in writing of any suspensions. Police and/or other agencies will be notified of known or suspected misconduct as required by policy or law, or if their involvement is required by school personnel in addressing an incident or concern.